IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.31 : Approval Expires 8/31/2025 User ID: 39C0021

12-month Enrollment 2023-24

Institution: University of Akron Wayne College (200846)

User ID: 39C0021

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment is estimated. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- · All institutions must use the July 1 June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- · Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- · Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- · Added new Part C to collect counts of high school students enrolled in college courses for credit
- · Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- · Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- · Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- · Added a note to Instructions regarding distance education enrollment reporting to ensure consistency with Fall Enrollment (EF) reporting
- Revised text and organization of Instructions regarding instructional activity and full-time equivalent enrollment (Note: no changes were made to methodology or reporting guidelines)
- · Revised FAQ for clarity regarding reporting the estimate of full-time equivalent (FTE) students
- · Added FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

User ID: 39C0021

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report <u>undergraduate</u> instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- O Clock hours
- Credit hours
- O Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the box below to provide additional context for the write all context notes using proper grammar (e.g., complete sen acronyms).		• •

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2022 - June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	<u>First-time,</u> certificate-seeking	Other certificate-seeking	Non-certificate- seeking	Total, Full-time undergraduate students
U.S. Nonresident				0
Hispanic/Latino	3	5		8
American Indian or Alaska Native			1	1
<u>Asian</u>	1	2		3
Black or African American	1	5		6
Native Hawaiian or Other Pacific Islander				0
<u>White</u>	39	118	15	172
Two or more races	2	4		6
Race and ethnicity unknown	2	1		3
Total men	48	135	16	199
Total men prior year	84	167	22	278

/omen					
Students enrolled for <u>credit</u>	<u>First-time,</u> certificate-seeking	Other certificate-seeking	Non-certificate- seeking	Total, Full-time undergraduate students	
<u>U.S. Nonresident</u>		1		1	
Hispanic/Latino	3	4		7	
American Indian or Alaska Native				0	
Asian	2	3	2	7	
Black or African American	2	11		13	
Native Hawaiian or Other Pacific Islander				0	
White	73	21	288		
Two or more races	2	7		9	
Race and ethnicity unknown		3		3	
Total women	82	223	23	328	
Total women prior year	90	250	37	393	
a trackage on	100	0.50			
Grand total (2022-23)	130	358	39	527	
Prior year data:					
Grand total (men+women) prior year	174	417	59	671	
Total Full-time undergraduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.	126	343	38	507	

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2022 - June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	<u>First-time,</u> certificate-seeking	Other certificate-seeking	Non-certificate-seeking	Total, Part-time undergraduate students
<u>U.S. Nonresident</u>				0
<u>Hispanic/Latino</u>	2	5	16	23
American Indian or Alaska Native				0
Asian		1	3	4
Black or African American		4	1	5
Native Hawaiian or Other Pacific Islander				0
White	11	45	304	360
Two or more races		1	6	7
Race and ethnicity unknown		5	17	22
Total men	13	61	347	421
Total men prior year	11	79	324	421

Women

Vomen				
Students enrolled for <u>credit</u>	<u>First-time,</u> certificate-seeking	Other certificate-seeking	Non-certificate-seeking	Total, Part-time undergraduate students
U.S. Nonresident		1		1
Hispanic/Latino		4	15	19
American Indian or Alaska Native				0
Asian		1	6	7
Black or African American	1	1	2	4
Native Hawaiian or Other Pacific Islander				0
<u>White</u>	8	60	453	521
Two or more races		1	7	8
Race and ethnicity unknown	1		20	21
Total women	10	68	503	581
Total women prior year	7	114	532	658
Grand total (2022-23)	23	129	850	1,002
Prior year data:		1.27	333	.,
Grand total (men+women) prior year	18	193	856	1,079
Total Part-time undergraduate enrollment Fall 2022 NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.	18	110	781	909

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - <u>Undergraduate</u> Student Total

July 1, 2022 - June 30, 2023

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	8	23	31
American Indian or Alaska Native	1	0	1
Asian	3	4	7
Black or African American	6	5	☑ 11
Native Hawaiian or Other Pacific Islander	0	0	0
White	172	360	532
Two or more races	6	7	13
Race and ethnicity unknown	3	22	25
Total men	199	421	620

Women

Women			
Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1	1	2
<u>Hispanic/Latino</u>	7	19	26
American Indian or Alaska Native	0	0	0
Asian	7	7	14
Black or African American	13	4	17
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	288	521	809
Two or more races	9	8	17
Race and ethnicity unknown	3	21	24
Total women	328	581	909
Grand Total (men+women)	527	1,002	1,529

0

Institution: University of Akron Wayne College (200846)

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Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report another gender for the 2023-24 data collection?

No, some cells will have a value of less than 5 students (do not report)

No, my institution does not collect data on another gender

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students, your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

the rows	s for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.
Undergr	raduate students:
0	Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of s	tudents
	Undergraduate	students
	Current Year	Prior year
Grand total	1,529	1,750
Gender unknown (i.e., gender information is not known or not collected).	0	4
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender	0	4
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	1,529	1,746

							-				_				•		
Yo	u may use the	e box below	to provide a	additional con	ntext for the da	ta you have	reported a	above. Co	ntext n	otes will	be pos	ted on th	e College	Navigator	website. Tl	herefore, yo	ou should
write	all context no	tes using pr	oper gramn	nar (e.g., com	plete sentence	es with punc	tuation) a	nd comm	on lang	guage th	at can b	e easily	understoc	d by stude	ents and pa	rents (e.g.,	spell out
acron	yms).																

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2022 – June 30, 2023

	<u>Undergraduate</u> Students					
	<u>Degree/certificate-seeking</u> Non-degree/non-certificate-seek					
Students enrolled exclusively in distance education courses	95	124				
Students enrolled in at least one but not all distance education courses	412	99				
Students not enrolled in any distance education courses	133	666				
Total (Carried forward from part A)	640	889				

Total (Carried forward from part A)	640	889
You may use the box below to provide additional context for the data you have reported at write all context notes using proper grammar (e.g., complete sentences with punctuation) an acronyms).		

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2022 - June 30, 2023

Instructional Activity Reporting Reminder:

• Instructional activity is used to <u>calculate</u> an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

• Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructiona	I Activity
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	2022-23 total activity	Prior year data
Undergraduate level:		
Credit hour activity	22,769	25,973

Full-Time Equivalent (FTE) of Students						
Calendar system (as reported on the prior year IC Header survey component):						
If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, AND FTE" column below and save the page. This option should be used ON	•					
Please provide your best estimate of undergraduate FTE for the 12-month reporting period only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes . Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.						
	Calculated FTE 2022-23	Institution reported FTE 2022-23	Prior year FTE 2021-22			
Undergraduate student FTE	759	759	866			
Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).						

Part C - Unduplicated Count of Dual Enrolled Students

12-month Unduplicated count of dual enrolled students

July 1, 2022 - June 30, 2023

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	889
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	High school	High school students enrolled in college courses for credit			
	Men	Women	Total		
U.S. Nonresident			0		
<u>Hispanic/Latino</u>	16	15	31		
American Indian or Alaska Native	1		1		
Asian	3	8	11		
Black or African American	1	2	3		
Native Hawaiian or Other Pacific Islander			0		
White	315	462	777		
Two or more races	6	6	12		
Race and ethnicity unknown	17	20	37		
Total	359	513	872		

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
Name:	Md Azizul Islam					
Email:	mislam@uakron.edu					
How many staff from your	rinstitution only were involved in the data c	collection and reporting pro	cess of this survey component?			
Number of Staff (including yourself)						
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements Entering Data		a	Revising and Locking Data	
Your office	hours		hours	hours	hours	
Other offices	hours		hours	hours	hours	

User ID: 39C0021

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	12-Month Unduplicated Headcount and Full-Time Equivalent Stude	ents
Total 12-r	month unduplicated headcount enrollment	
	Undergraduate student unduplicated headcount enrollment	1,529
Total 12-r	month full-time equivalent (FTE) student enrollment	
	Undergraduate student FTE enrollment	759
	Total 12-month Undergraduate Student Characteristics	
Percent o	of undergraduate students who are female	59 %
Percent o	of undergraduate students who are full-time	34 %
Percent o	Percent of undergraduate students who are enrolled exclusively in distance education courses	
Percent o	of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. No	onresidents.
U.S. Resid	dent	100 %
	American Indian or Alaska Native	0 %
	Asian	1 %
	Black or African American	2 %
	Hispanic/Latino	4 %
	Native Hawaiian or Pacific Islander	0 %
	White	88 %
	Two or More Races	2 %
	Race and ethnicity unknown	3 %

User ID: 39C0021

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options	
Screen: Undergraduate Students Total					
Perform Edits	The 12-month unduplicated count of undergraduate students for Black or African American Men (11) is different than expected when compared with the same category (14) in the prior year Fall Enrollment survey, because the official fall enrollment reporting date falls within the 12-month timeframe for E12. Please correct your data or explain. (Error #9350)	Explanation	Yes		
Reason We had incorrect campus and academic program assignments for a few students for Fall 2022. Those issues have been fixed in our DB. When the Spring collection opens, we'll need to revise the IPEDS 2022-2023 EF component.					